LITTLE ROCK SCHOOL DISTRICT READY FOR LEARNING PLAN

2020-2021 SCHOOL YEAR

VIRTUAL DAY GUIDANCE

Objectives:

1. To provide students the opportunity to receive additional academic support in completing classroom assignments (it is imperative that educators/schools provide an opportunity for students to show mastery in learning and receive credit for their demonstration of mastery) and/or utilizing the District's Learning Management System, Schoology and participate in enrichment activities.

2. The virtual day is not designed for students to receive additional assignments or new instructional material to complete or learn on this day; however, this virtual instructional day is designed for students to receive individual or group academic support via virtual tutoring or face to face support.

3. To provide all educators the opportunity to provide additional academic support to students; additional time for planning lessons, collaboration, and utilizing the support plan to meet needs.
   3.1. Educators should schedule academic support meetings for virtual students and any in-person students who may need the additional support based upon student/ parent request or educator's observation.
   3.2. This is an opportunity for educators to have dedicated time to plan lessons that are engaging (especially for the virtual students) and more interactive, and utilize some of the instructional tools that have been provided, such as apps.

4. To provide the opportunity for educators to receive optional professional learning opportunities.

5. To provide additional opportunities for support staff to clean and disinfect the school buildings.

6. To understand that there must be a willingness to be flexible with our students, parents, and educators when it comes to academic support and deadlines.

12/2/2020

Virtual Learning Day
Expectations

- LRSD will have a weekly virtual instructional day every Friday starting in January.
- The first virtual instructional Friday will be Friday, January 8, 2020.
- The **previously published virtual instructional days scheduled in January and February will no longer take place**; the only virtual days will be on Fridays.
- The District will **no longer release early on Wednesdays starting in January**.
- Students who are enrolled in the in-person learning option will have the option to attend school as usual or complete assignments in Schoology from home. Schools may opt to use this time for students who are enrolled in the virtual learning option to come to school to receive in-person academic support.
- Students who attend school on Fridays will receive their instruction and services by non-teaching personnel such as para-professionals and other support staff.
- The work day and reporting location for licensed and classified staff will remain the same as a regular school day.

Arrival and Dismissal

- The arrival and dismissal times will remain the same as a regular onsite instructional day.
- Schools will provide personnel to supervise, during arrival and dismissal times, students who report to school on the virtual day.
- Busses will run normal routes on virtual days.

Student Attendance

- Attendance will be taken at the beginning of the day for all students who attend school as usual.
- Students who do not attend on-site must log in to Schoology to be counted as present and will receive credit once assignments are completed and submitted via Schoology.

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- Assignments must be submitted by 11:59 p.m. for attendance to be awarded and the assignment to be graded.

Instructional Resources

- Schoology
- Lexia Core 5
- Ellevation Education
- Fundations/ Wilson Reading System/ Haggerty/ Equipped for Reading Success
- Quaver
- Seesaw for Schools
- Nearpod

Instructional Delivery

- Students who are currently enrolled in the in-person learning option will receive their instruction via Schoology.
- Students who are enrolled in the virtual learning option will continue to receive their instruction via Schoology.
- The District will continue to use Schoology as its learning management system for tracking students' attendance.
- Students will continue to use Schoology for completing assignments.
- Any student who needs a device or internet connectivity in order to complete their work on these days should contact their building principal.

Instructional Lessons

- There will not be any new content introduced on the District's virtual day. Teachers may provide students with enrichment opportunities or work to reinforce previously learned content.
- Teachers may schedule virtual sessions to provide support for all students. Times and conferencing links should be clearly posted in Schoology.
- Students will have the opportunity to review previously assigned activities, complete make up assignments, or participate in enrichment opportunities in Schoology.
- Virtual Fridays will offer flexibility in time, place, and pace for all students.

Special Services

- Special Education teachers will report to work in their buildings and be available when school is in session.
- Special Education teachers will use Schoology and Zoom/ Microsoft Teams to provide services as outlined in the students IEP during virtual Fridays.
- Speech, Occupational and Physical Therapists will also be available for the hours that school is in session.
- Therapists will use Schoology, Zoom, or Microsoft Teams to provide services as outlined in the student's IEP.
- ELL teachers will provide English language development opportunities in Schoology.
- Gifted and Talented enrichment activities will be available in Schoology for all K-3 students and identified students in 4th and 5th grades will receive support through the GT courses they are enrolled in with their GT Specialist. Middle school students who are enrolled in GT Seminar will receive services via Schoology in that class.

Dyslexia

- All Tier 2 and 3 teachers will report to work in their buildings and be available for the hours school is in session.
- Dyslexia interventions will be provided via Schoology to identified students. Teachers may opt to host live sessions with students on these days in order to provide interventions. Schedules and links to video conferencing must be posted in Schoology.
- Teachers will continue to utilize the District adopted programs Just Words and Wilson Reading System to provide services. Some buildings also utilize Lexia as a supplemental intervention tool. All these programs follow DESE guidelines for dyslexia.

Support to Families

- Parents will have access to Teachers and Support Staff during regular school hours. Parents should email or call teachers as assistance is needed.
- The CARE program will continue to offer before and after school child care.
- Internet Connectivity (Hot Spots) will be provided upon request. Students requiring such assistance should contact their building principal. One HotSpot per household will be provided upon request.

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- Technology Assistance is available during normal school hours. Parents should contact the child's school or submit a help ticket for assistance. Help Tickets can be submitted here: **FAQ.lrsd.org**

Child Nutrition

- Breakfast and lunch will be provided for onsite students.
- Virtual students may come to their school to pick up food during the normal breakfast and lunch times, based upon their schools' designated times. Parents should contact the school's cafeteria manager.

Transportation

- Buses will run their regular routes on virtual Fridays for students who choose to attend.

Additional Supports

- Academic Helpline: Virtual tutoring for students in the evening Monday - Thursday for all grade levels and all content areas.
- Virtual Field Trips
- All extracurricular and co-curricular programs will continue as normal.

LRSD Virtual Day
Frequently Asked Questions (FAQ)

1. Why was Friday chosen?
   > Answer: Friday was chosen based upon feedback from the LRSD Virtual Day survey and feedback from the Personnel Policy committee.
2. What will happen on the Virtual Day?
   > Answer: The LRSD Virtual Day is a full day of instruction. Students will be required to work on and complete assignments in the District's LMS, Schoology. Students will be able to receive academic support from their teachers. Teachers will be expected to provide support for students, collaboratively work with colleagues, and plan for instruction.
3. Will Transportation run regularly?
   > Answer: Yes, transportation will be provided and operate at the normal times.
4. Will meals be served?
   > Answer: Yes, breakfast and lunch will be provided.
5. Will the CARE program operate on that day?
   > Answer: The CARE program will operate on the Virtual Day.
6. Will extracurricular activities occur on that day?
   > Answer: Yes, all extracurricular activities and events will continue on the Virtual Day.
7. What if a parent needs his/her child to come to school on that day?
   > Answer: Yes, students are able to come to school on the Virtual Days; they will be supervised as they complete their instruction on Schoology. Transportation will continue to run buses at the normal times and bus stops.
8. Will teachers and support staff report to the school building?
   > Answer: Yes, all teachers and support staff are expected to report to the school building on the Virtual Day.
9. Will the District continue the Early Release Wednesdays?
   > Answer: No, the Early Release days will end in December.
10. How will the A/B calendar schedule be impacted?
    > Answer: The current A/B schedule will stay in effect. Each secondary class/ course will meet twice a week. On Fridays, the schedule will continue to alternate as an A or B day, so that the District can stay consistent with the published District calendar.

11. Will there be required Professional Development on the Virtual Days?

> Answer: No, there will not be a requirement for educators to attend Professional Development; however, there will be PD options for educators to attend if they so choose to participate. Classified staff members may be required to attend training sessions, if needed.

12. Can schools hold IEP meetings?

> Answer: Yes, the Virtual day is a great opportunity to conduct IEP meetings; however, the meetings should not consume the entire work day. The focus should be on supporting students and planning for instructional delivery.

13. What are the steps a parent or child should take if they need academic help on a virtual learning day?

> Answer: The steps a parent or child should take to get their child an appointment with their teacher. 1) Message the teacher in Schoology 2) Call the teacher to set up an appointment 3) Request a zoom conference 4) Email the teacher
> (Note: Teachers are ready and willing to hold one on one conferences on a virtual learning day.)

14. What id my student needs technology support/ assistance on a virtual day?

> Answer-Mobile hotspots are available upon request by contacting the school's guidance counselor or principal.
> Help Tickets can be submitted to faq.lrsd.org